

General Bloom Wants to Know

Respond to one out of the three options for each of the 6 Levels of Blooms Taxonomy

1. **Bloom's Taxonomy: Remembering**
 - 1.1. List three significant consequences of the U.S. atomic monopoly immediately following World War II.
 - 1.2. Identify the main Soviet figures responsible for the development of RDS-1, the first Soviet atomic bomb.
 - 1.3. What were the key events leading to the U.S. losing its atomic monopoly? Include at least three specific examples.
2. **Bloom's Taxonomy: Understanding**
 - 2.1. Explain how the Baruch Plan proposed to maintain international control of atomic energy and why the Soviets rejected it.
 - 2.2. Describe the role of espionage, including figures like Klaus Fuchs, in accelerating Soviet nuclear development.
 - 2.3. Summarize the significance of the Trinity Test and how it influenced U.S. foreign policy during the early Cold War.
3. **Bloom's Taxonomy: Applying**
 - 3.1. Using what you've learned about the atomic monopoly, predict how the Soviet Union might have leveraged atomic weapons differently than the United States if they had achieved atomic capabilities first.
 - 3.2. Create a timeline of major events from the Manhattan Project to the RDS-1 detonation. Use 3-5 key dates.
 - 3.3. Apply what you've learned about coding structure in C# to simulate how the U.S. might have developed a "failsafe" mechanism for bomber deployment using YAML.
4. **Bloom's Taxonomy: Analyzing**
 - 4.1. Compare and contrast the strategies of the U.S. and Soviet Union in achieving nuclear capabilities. What were the major similarities and differences?
 - 4.2. Analyze how the Truman Doctrine and Marshall Plan were indirectly tied to the U.S. monopoly on atomic weapons.
 - 4.3. Examine the weaknesses in the Manhattan Project's security that allowed the Soviets to gain critical intelligence.
5. **Bloom's Taxonomy: Evaluating**
 - 5.1. Evaluate whether the U.S.'s use of atomic diplomacy during the Potsdam Conference was effective in containing Soviet ambitions.
 - 5.2. Judge the long-term consequences of espionage on global security during the Cold War. Were the actions of figures like the Rosenbergs justified in the context of Soviet and U.S. relations?
 - 5.3. Assess the ethical implications of atomic weapon development and its impact on both superpowers' policies.
6. **Bloom's Taxonomy: Creating**
 - 6.1. Design a new strategy for the U.S. to maintain its atomic monopoly beyond 1949, taking into account the Soviet determination to achieve nuclear parity.
 - 6.2. Imagine a scenario where the Soviet Union tested RDS-1 earlier than 1949. Write a brief outline of how this might have changed U.S. and NATO strategies.